

Undergraduate Research Fellowship



CHICANA/LATINA
RESEARCH CENTER

Spring 2009 Call for Applications

Students registered in the Spring 2009 quarter for CHI 198, a new two-credit course for those applying to graduate school, are eligible to apply for the UC Davis Chicana/Latina Research Center's **Undergraduate Research Fellowship (URF)**.

This program pairs promising undergraduate students with a faculty or instructor mentor in order to prepare students to pursue a graduate education. The fellowship offers these students the opportunity to network with C/LRC faculty and graduate student affiliates, as well as provide a mentor for students as they navigate the graduate school application process. Undergraduate students participating in the URF will learn to articulate research questions, conduct research independently, and organize their findings in a scholarly way. Faculty and graduate student participants will provide training for these students as well as acquire help with their own research project. We are particularly interested in collaborating with students from underrepresented groups, as well as with students whose research interests include critical analyses of gender, education, (im)migration, border studies, Native American Studies, and Chicana/o Studies, among other fields.

Undergraduate fellows will work with a faculty member who shares similar research interests. As part of their fellowship, students will work 40-50 hours throughout the quarter on the faculty member's research and will receive a one-time stipend of up to \$500. The tasks could include library research, writing summaries of readings, photocopying, organizing materials, and/or creating annotated bibliographies. It is the responsibility of the faculty participant and the student to determine the precise nature of the research work.

Faculty participants will also be asked to provide professional guidance and advice regarding the specific responsibilities and opportunities in their respective fields as well as the process of selecting and applying to graduate school. The faculty member will enhance the student's likelihood of future academic success by sharing specific research skills, such as how to frame a project, how to read documents/texts critically and effectively, how to write grant proposals, and/or how to navigate the IRB review process. Fellows will thus benefit from a close-working relationship with a faculty member, gain skills necessary for success in graduate school, and participate in a course designed to demystify the graduate school application process.

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Application Due March 31, 2009 in class

Name: _____

Student ID: _____

Email: _____

Class year: _____

Major: _____

GPA: _____ (Attach a Bannerweb printout of your transcript to this application.)

Are you eligible for Work-Study? _____ YES _____ NO

Languages spoken: _____

Please list up to three professors you are interested in working with this quarter, noting any professors you have already approached and who have agreed to mentor you.

1. _____

2. _____

3. _____

Attach a one-page response essay that describes your research interests and plans for a graduate education. How will participation in the C/LRC Undergraduate Research Fellowship specifically help you meet these goals?